



The OAKS

September 2024 will mark a change in Initial Teacher Education for all ITE providers, trainees and schools.

A new set of quality requirements are now in place, to strengthen quality standards, meaning trainees will now receive an evidence-based training curriculum, and improved monitoring support. At The OAKS, we are pleased to announce that to accommodate this change, we will be entering into a new partnership with the National Institute of Teaching (NlOT) and will evolve into **Ormiston Teacher Training**.



[ORMISTON]
TEACHER TRAINING

As an Associate College of the NlOT, **Ormiston Teacher Training** will offer an immersive Initial Teacher Education (ITE) programme across regional hubs in the north, east and west of the country. Our provision will be rooted in national research and expertise, whilst offering pragmatic and practical support to teachers. Most importantly, the programme will reflect the unique and local context of the pupils, schools and communities being served both within and outside the trust.

Our delivery model

Pre-autumn term

One week 'flying start' programme for all trainees; a chance to share the basic tools necessary in preparation for entering the classroom.

Autumn term

Trainees will have one main placement for the term – learning in schools four days per week and receiving core training (including subject-specific delivery) at one of our regional hubs each Thursday. Our trainees will learn and practise techniques and then apply them in school immediately.

Spring term

Our trainees will spend four weeks of this term in a contrasting school placements to broaden experience and field of reference.

Second half of spring term, and summer term

Trainees will return to their main placement school; strengthen existing relationships, deepen their teaching knowledge and continuity for their learners.

Ongoing

Ongoing assessment through weekly observation, termly report, evidence against the curriculum, self-reflection and online viva-style final review.



What's changing?

Following new quality requirements for 2024:

- Intensive training and practice episodes, totalling 20 days.
- Minimum of three tutor visits and three subject-specific tutor visits.
- In-school mentor, and school-based training led by the managing mentor. Twenty hours of mentor training.
- Ten face-to-face subject days and five online subject application sessions.
- PGCE awarded by the University of Birmingham.

What's staying the same?

A continuing commitment:

- Our nurturing and personalised approach to ITE to ensure that all trainees reach their potential and are ready for a sustainable career in the profession.
- The subjects that we offer will continue to be available in the new programme.
- Our commitment to work with a range of partnership schools within and outside of the trust to provide our trainees with a wide range of learning opportunities.

For more information, please contact

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